

## Lauren Barry

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### Education

**Trinity Christian College, Palos Heights, IL**  
**Masters of Curriculum and Instruction**

Expected Graduation: Fall 2022

- Endorsement: English as a Second Language

**Drake University, Des Moines, IA**  
**Bachelor of Science in Secondary Education**

May 2017

- Endorsements: Biology, Earth and Space Science

**IES Abroad Center, Quito and Galapagos Islands, Ecuador**

January 2017

- Coursework in Environmental science, Hydrology, Invasive Species

### Teaching Experience

August 2020-Present

**9<sup>th</sup> grade Biology Teacher**

**10-12<sup>th</sup> grade Credit Recovery Teacher**

Fenton High School, Bensenville, IL

- Led student centered lessons through breakout rooms
- Engaged students in team building to strengthen sense of community
- Communicated effectively with parents throughout remote setting
- Collaborated in a professional learning community to enhance student achievement

**9<sup>th</sup> grade ELL Earth Science Teacher**

August 2017-2020

**10-12<sup>th</sup> grade Environmental Science Teacher**

East High School, Des Moines, IA

- Led student centered lessons to enhance student engagement and learning
- Collaborate with professional learning community to track student achievement
- Use conflict resolution skills to address classroom management
- Differentiate instruction for individual and whole class needs

### Student Teaching

**9<sup>th</sup> grade Earth Science Student Teacher**

January 2017- May 2017

Lincoln Rails Academy, Des Moines, IA

Mentor teacher: Haley Lieber

- Led student centered lessons to enhance student engagement and learning
- Collaborate with professional learning community to track student achievement

### Practicum Experience

**6<sup>th</sup> grade science**

Spring 2016 - Fall 2016

South Middle School, Waukee, IA

Mentor: Sarah Borzo

- Facilitated inquiry activities in small groups and whole class
- Collaborated with mentor teacher to create lesson plans that enhanced critical thinking skills
- Presented concepts using different instructional strategies and methods